



Our Friend John

John cannot walk and talk like others in the class. But the children learn from John, and we can too.



Our Friend John
Tandi Jackson



In our class John is different. John cannot walk like us.



He cannot talk like us.



John can talk with his hands. So we learn to talk with our hands.



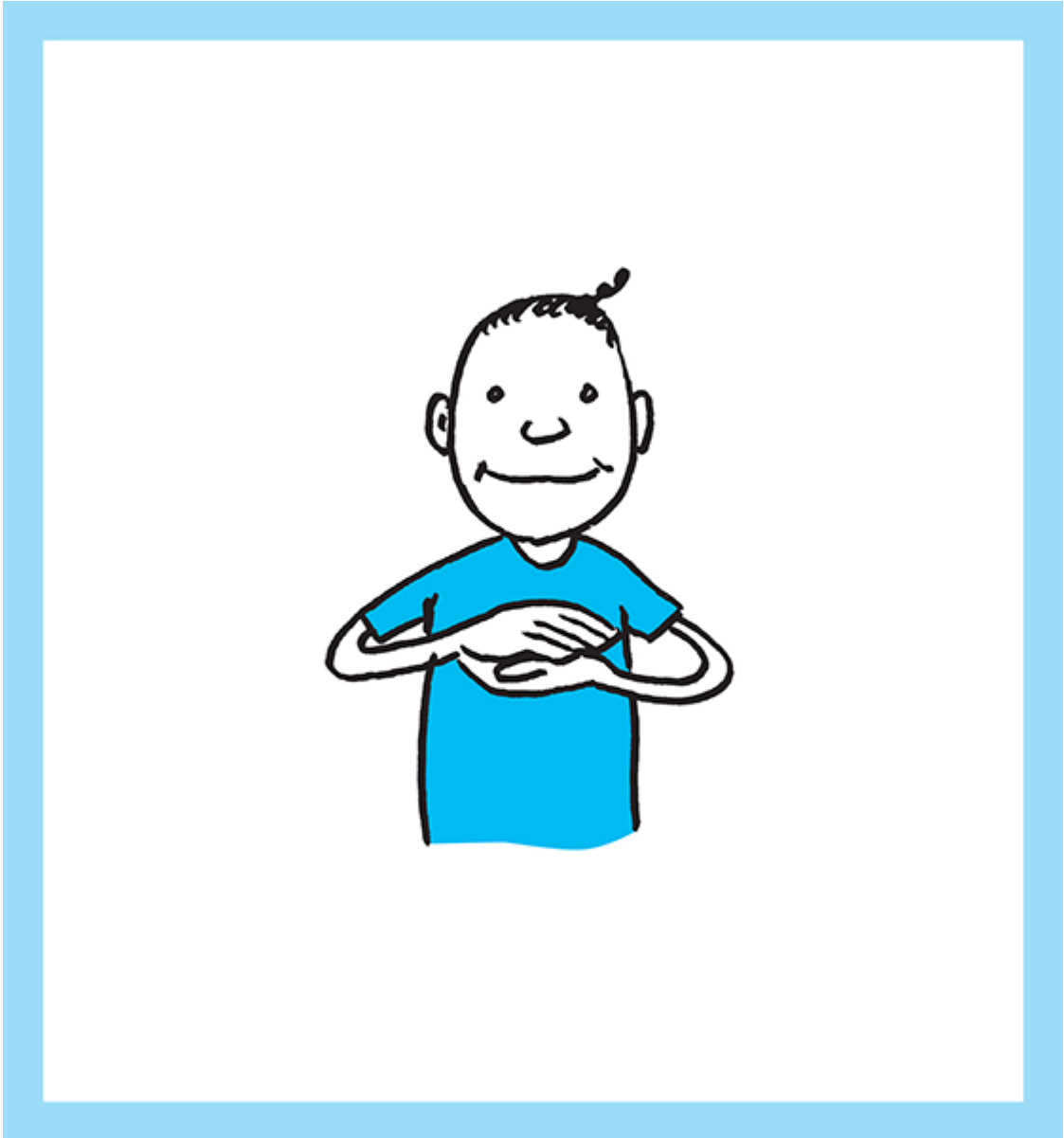
Now we can talk with John. We are friends.



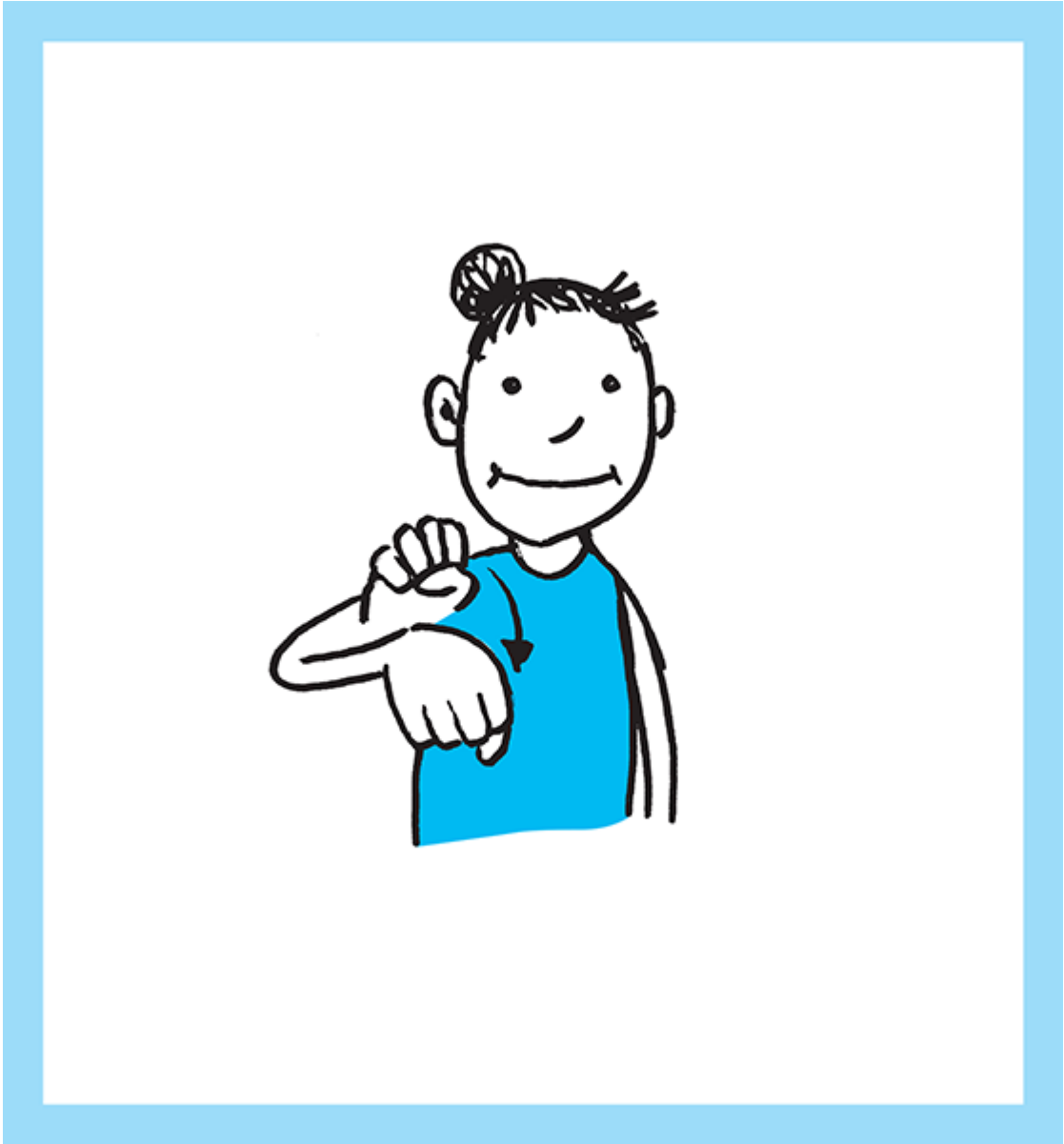
Here are things you can say using your hands. Hello



Goodbye



Nice to meet you



Yes



Please



Thanks



Comprehension Questions 1. How is John different from the other children in the class? 2. How might John feel watching the children play? 3. Can John join in when the children talk together? 4. How does John talk? 5. What will happen if the children also learn to talk with their hands? 6. How will this make John feel? 7. What happens when John and the other children can talk together? 8. John cannot walk or talk but is he really different to the other children? 9. What words can you say using your hands? 10 . How should we treat people with a disability? Activity Draw a picture of children - abled and disabled - all playing together.



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